



STEP UP TO PREK

MS. HUNT

MRS. MOLLOY

MRS. STEWART

INTRO TO PREK



-
- Meet our Team
 - Tour our school
 - Creative Curriculum
 - Teaching Strategies GOLD
 - Social Emotional Development
 - Questions

ALISON HUNT



A little about me: I am from Greensboro, NC and lived there in the same house my whole life until I went off to college. I earned my Bachelor's Degree at UNC Chapel Hill in Child Development and Family Studies (GO HEELS). I taught for three years in Durham, NC at a public Montessori School and this will be my fifth-year teaching. I moved to Morehead City last summer and this is my second year at Morton Elementary. Welcome to PreK! 😊

LONI MOLLOY



I was born and raised in Upstate New York where I earned an Associate's Degree in Early Childhood from Sullivan County Community College and continued on to graduate from Dominican College in New York with a Bachelor of Science in Education. I also graduated from Long Island University with a Master of Science in Literacy. I taught Pre-K for 3 years in NY before moving here to NC to be closer to the beach. This is my 6th year teaching Pre-K and my 3rd year here at Morton.

ADRIENNE STEWART



I am so very excited about this school year! I am a local girl that grew up in Emerald Isle. This is my sixth-year teaching public PreK and I love every single bit of it! I earned my Bachelor's Degree in Early Childhood Education with a Focus in Child Development from University of North Carolina-Wilmington--Go Seahawks! Teaching PreK is truly my passion! Welcome to the wonderful world of PreK!

OUR CAMPUS



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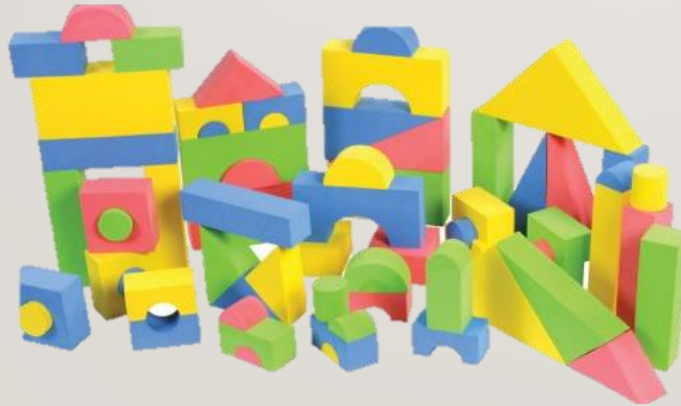
OUR CENTERS

- Each of our centers are designed to allow young children to learn in the most meaningful way which is hands on play experiences



BLOCKS

- Block play helps children develop motor skills and learn about basic concepts of architecture and engineering
- It also help children learn how to work with others and gives them creative design opportunities



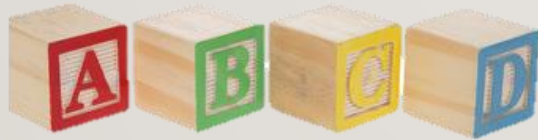
WRITING

- Children are provided with many different tools to encourage the development of writing skills



LITERACY

- Literacy centers help ensure that children have access to a variety of books and literacy tools to practice reading and increase their vocabulary and comprehension skills



DRAMATIC PLAY

- Dramatic Play helps children explore different roles and situations as children play with items and tools adults use in everyday life



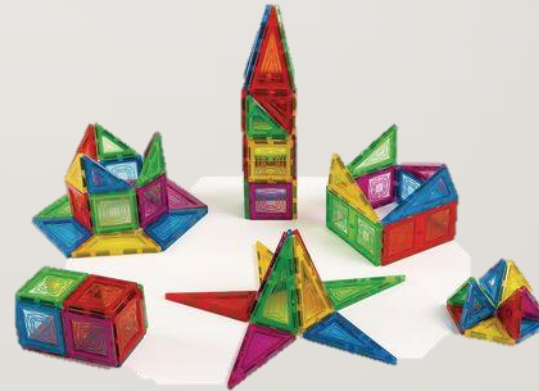
MATH AND MANIPULATIVES

- Math and manipulative gives the opportunity for children to improve their coordination, learn about counting and sorting, and expand their problem-solving skills



SCIENCE

- Science center helps the children learn to investigate the world around them



ART

- Art is a place where children can express themselves creatively



SENSORY PLAY

- Sensory play helps kids focus in on their senses



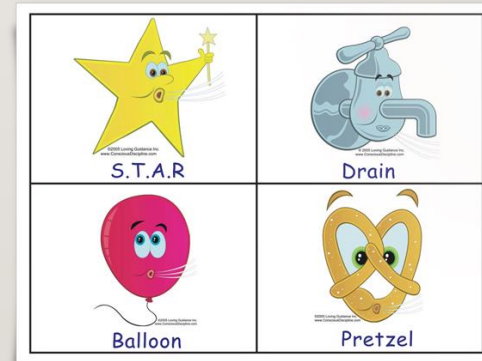
MUSIC AND MOVEMENT

- Music and Movement helps children to develop their gross and fine motor skills, improve their balance and coordination, hone their listening skills and learn about cultures around the world



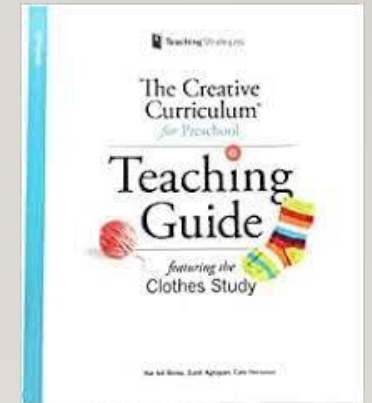
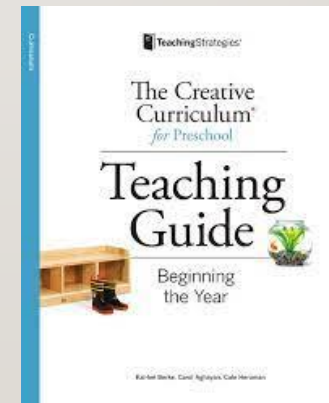
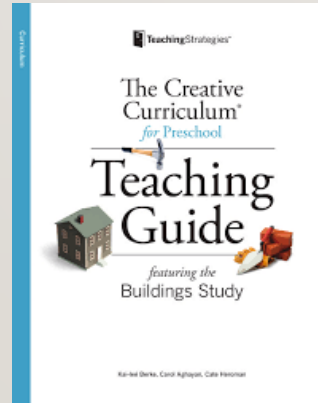
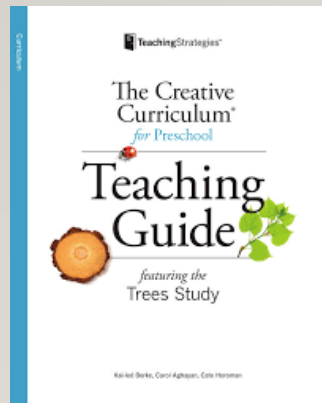
COZY CORNER

- Cozy corner is where children can relax, decompress, calm down, and recover from the sensory overload of the classroom
- It can also provide children with a quiet place to learn



CREATIVE CURRICULUM

- The Creative Curriculum is a comprehensive curriculum for 3-5-year-old children which address the 4 areas of development; Social Emotional, Physical, Cognitive, and Language Development
- It is project based and designed to foster the development of the whole child through teacher led small and large group activities



CREATIVE CURRICULUM

- We focus on 7 studies...
 - Beginning of the Year
 - Trees
 - Clothes
 - Buildings
 - Reduce, Reuse, Recycle
 - Balls
 - Getting Ready for Kindergarten



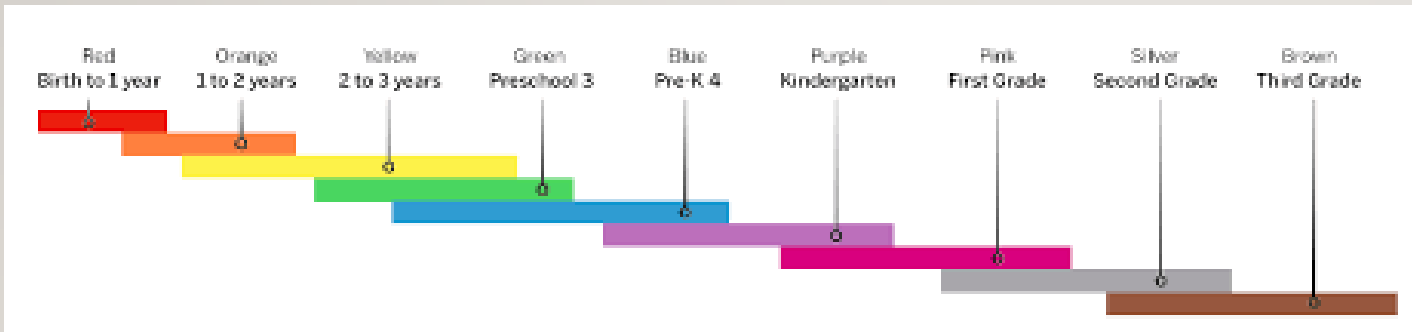
TEACHING STRATEGIES GOLD

- Teaching Strategies GOLD is 36 objectives that we use alongside Creative Curriculum
- These represent our goals for the students, and they are critical to every decision we make in the classroom
- Keeping the objectives central to all that we do is what helps us ensure that children are fully supported in building the knowledge, skills, and abilities that they need to succeed



TEACHING STRATEGIES

- TS Gold is the online assessment system that we use to track the progress of the students in our class



SOCIAL EMOTIONAL

1. Regulates own emotions and behaviors
2. Establishes and sustains positive relationships
3. Participates cooperatively and constructively in group situations



PHYSICAL

- 4. Demonstrates traveling skills
- 5. Demonstrates balancing skills
- 6. Demonstrates gross motor manipulative skills
- 7. Demonstrates fine motor strength and coordination



LANGUAGE

- 8. Listens to and understands increasingly complex language
- 9. Uses language to express thoughts and needs
- 10. Uses appropriate conversational and other communication skills



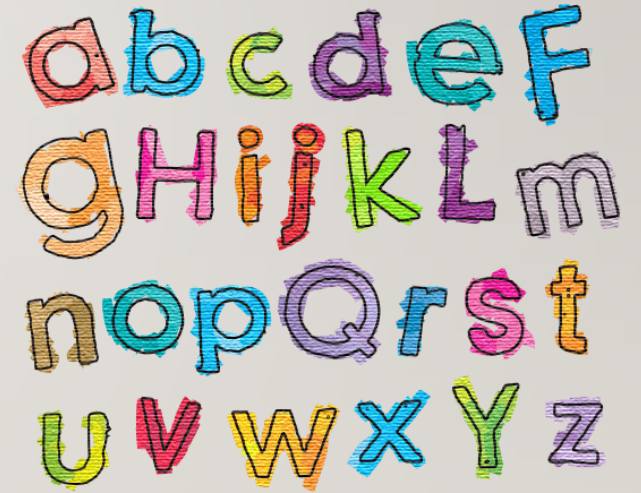
COGNITIVE

- 11. Demonstrates positive approaches to learning
- 12. Remembers and connects experiences
- 13. Uses classification skills
- 14. Uses symbols and images to represent something not present



LITERACY

- 15. Demonstrates phonological awareness, phonics skills, and word recognition
- 16. Demonstrates knowledge of the alphabet
- 17. Demonstrates knowledge of print and its uses
- 18. Comprehends and responds to books and other texts
- 19. Demonstrates writing skills



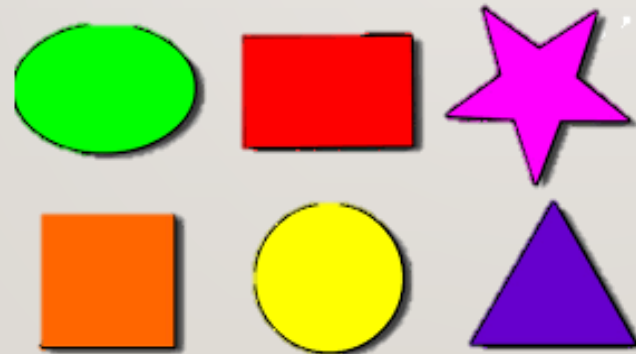
MATHEMATICS

20. Uses number concepts and operations

21. Explores and describes spatial relationships and shapes

22. Compares and measures

23. Demonstrates knowledge of patterns



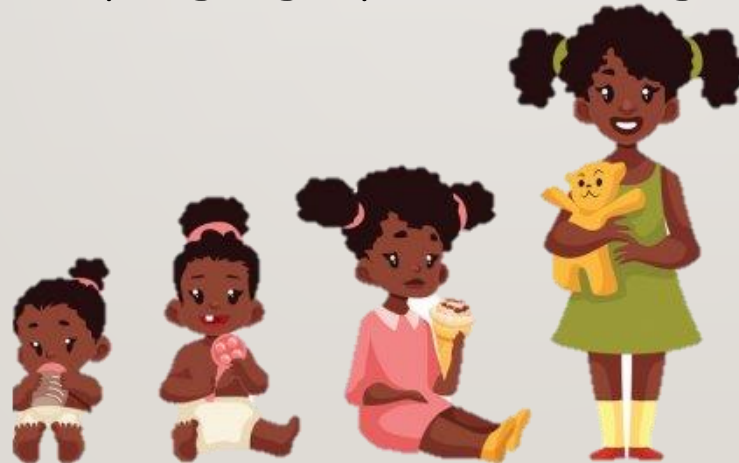
SCIENCE AND TECHNOLOGY

- 24. Uses scientific inquiry skills
- 25. Demonstrates knowledge of the characteristics of living things
- 26. Demonstrates knowledge of the physical properties of objects and materials
- 27. Demonstrates knowledge of Earth's environment
- 28. Uses tools and other technology to perform tasks



SOCIAL STUDIES

- 29. Demonstrates knowledge about self
- 30. Shows basic understanding of people and how they live
- 31. Explores change related to familiar people or places
- 32. Demonstrates simple geographic knowledge



THE ARTS

- 33. Explores the visual arts
- 34. Explores musical concepts and expression
- 35. Explores dance and movement concepts
- 36. Explores drama through actions and language



SOCIAL EMOTIONAL DEVELOPMENT

- Second Step and Conscious Discipline are researched based, teacher informed, and classroom tested to promote the social emotional development safety and well being of children
 - This helps them listen, pay attention, self regulate, manage their behavior and get along with others
- We also focus on problem solving skills as well
 - Ex: Sharing, turn-taking, decision-making



QUESTIONS?

